<u>דגם תשובות לשאלון באנגלית, שאלון ז׳, (MODULE G), מס׳ 016582, קיץ תשפ״א, מועד ב</u>

PART I: WRITTEN RECEPTION (60 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

FARMS OF THE FUTURE?

- * For misuse of pronoun, deduct only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.
- * For cases of ignoring the stem in answers requiring completions, consult the General Guidelines.

ii) [VB iii] What enables them to grow there.	6			
2. [We learn why they] set up the Liverpool project OR have a farm in a city building OR grow lettuces in an old factory.				
iii) [VB ii] They have the same goal.	6			
[We learn why] conventional farming will not meet the demand for food OR there is a deterioration in the quality of <u>existing farmland</u> [VB: agricultural land] OR <u>over 25%</u> [VB: about 30%] of the fields will be unsuitable for growing crops OR overuse of chemicals is a problem.	8			
 [By] picking fruit and vegetables without crushing them. [By] delivering the exact amount of chemicals needed by crops OR preventing further damage to farmlands. 	2×7=14			
iv) [VB iii] won't have much effect on the food supply	6			
7. [Because there are crops that] rot quickly.				
ii) [VB iv] What role they could play in the future.	6			
	 [We learn why they] set up the Liverpool project OR have a farm in a city building OR grow lettuces in an old factory. [WB ii] They have the same goal. [We learn why] conventional farming will not meet the demand for food OR there is a deterioration in the quality of <u>existing farmland</u> [VB: agricultural land] OR <u>over 25%</u> [VB: about 30%] of the fields will be unsuitable for growing crops OR overuse of chemicals is a problem. (1) [By] picking fruit and vegetables without crushing them. (2) [By] delivering the exact amount of chemicals needed by crops OR preventing further damage to farmlands. iv) [VB iii] won't have much effect on the food supply [Because there are crops that] rot quickly. 			

PART II: WRITTEN PRODUCTION (40 points)

(WRITTEN PRESENTATION)

FOR THE MARKING RUBRICS AND GUIDELINES, SEE THE GENERAL GUIDELINES, OR:

http://cms.education.gov.il/EducationCMS/Units/Mazkirut_Pedagogit/English/Bagrut/WritingRubrics.htm

Open questions — Marking for Content

C1 = more answers than required

C2 = adding irrelevant information

C3 = basically correct answer with missing information

C4 = basically correct answer with some incorrect information

C5 = additional information that is NOT irrelevant (NO deduction)

Open questions — deduction for content — summary

	Items worth 5-7 pts	Items worth 8-10 pts	Comments
C1	1 pt off <u>total</u>	2 pts off <u>total</u>	Deduction is for <u>whole</u> question, NOT per item.
C2	1 pt off	2 pts off	Deduction is per <u>item</u>
C3 AND C4	1-3 pt per item according to severity	2-5 pts per item according to severity	If the answer basically correct (at least half right), deduct up to 50% of all pts. If the answer is more wrong than right, give zero even if it contains correct words or phrases.
C5	No deduction	No deduction	

Open questions - Marking for Language

Total deductions for language must not exceed 50% of all the points allotted an item.

- L1 = grammar error
- L2 = spelling / punctuation error
- L3 = ignoring the stem by starting new sentence

L4 = ignoring the stem without starting new sentence

Item worth	Α	В	С	D	Е	F + G	
points							
	G	G	G	G	G	G	S / P
5		1	1	1	1	1	1
6		1	1	1-2	1-2	1-2	1
7		1	1	1-2	1-2	1-2	1
8		1	1-2	1-2	2-3	2-3	1
9		1	1-2	1-2	2-3	2-3	1
10		1	1-2	2-3	2-3	2-3	1

NOTE: For both C and L, deductions are accumulative — in other words, if a student has errors in more than one category, deduct accordingly. The full answer on same blank should be checked as a single, whole unit: errors in a clause or a sentence that is considered irrelevant info or additional answer should be penalized as well.