

מדינת ישראל משרד החינוך

סוג הבחינה: בגרות מועד הבחינה: **חורף נבצרים,** תשפ״ב, 2022 מספר השאלון: 016382

אנגלית

שאלון ג'

(MODULE C)

הוראות לנבחן

- א. <u>משך הבחינה</u>: שעה וחצי.
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

7 נקודות	70 -	הבנת הנקרא	_	פרק ראשון
3 נקודות	- 00	מטלת כתיבה	_	פרק שני
10 נקודות	- 00	סך הכול		

ג. <u>חומר עזר מותר בשימוש</u>: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך.

> נבחן "עולה חדש" רשאי להשתמש <u>גם</u> במילון דו־לשוני: אנגלי–שפת אימו / שפת אימו–אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.

- ד. <u>הוראות מיוחדות</u>:
- (1) עליך לכתוב את <u>כל</u> תשובותיך בגוף השאלון (במקומות המיועדים לכך).
 - (2) כתוב את כל תשובותיך באנגלית ובעט בלבד.
 - (3) בתום הבחינה החזר את השאלון למשגיח.

<u>שים לב</u>: אין להוסיף דפים למחברת הבחינה.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!

תלישת דף עלולה להביא לפסילת הבחינה نزع ورقة قد يؤدّي إلى إلغاء الامتحان 4 🚺 🚺 🚺 📲

<u>אנגלית, מועד חורף נבצרים, תשפ״ב, 2022, מס' 016382</u>

PART I: WRITTEN RECEPTION (70 points) (ACCESS TO INFORMATION FROM WRITTEN TEXTS)

الفصل الأوّل : فهم المقروء (70 درجة) اقرأ القطعة التي أمامك، وأجب عن الأسئلة 1-9 التي تليها. **פרק ראשון: הבנת הנקרא** (70 נקודות) קרא את הקטע שלפניך, וענה על השאלות **1–9** שאחריו.

Read the text below and then answer questions 1–9.

FREE PUBLIC TRANSPORTATION IN FRANCE

I In September 2018, the French city of Dunkirk made its public transportation free. Since then, the 200,000 residents of the city no longer have to pay to use any of the local buses. The idea of free travel has already been tried in several small towns in France, but Dunkirk is so far the largest city to do it.

- ⁵ II Dunkirk's mayor said that one reason for this step is to reduce pollution by encouraging the use of public buses instead of private cars. A year after free transportation began, researchers found that the number of bus passengers had increased by 65% on weekdays and by more than 100% during weekends. Almost half of the new bus users said they had stopped using their cars inside the city and 10% got rid of their cars. "It is clearly very successful in Dunkirk," says
- got rid of their cars. "It is clearly very successful in Dunkirk," says Professor Lefèvre, one of the researchers. "This proves that the idea of free public transportation might work in even larger cities, too."

III However, not everyone agrees that major cities like Paris or Marseilles, for example, could successfully copy Dunkirk's free transportation model. Those against the idea claim that this model is more effective in a relatively small city which doesn't have many buses. Research shows that free transportation in Paris would lead to almost no increase in the number of bus passengers. There would also be only a very small decrease in the use of cars. In major cities, free travel would also cost the government a great deal of money.

- 20 IV Supporters of free transportation everywhere argue that the climate crisis has made it more important than ever to reduce the use of private cars. Since private cars are a major cause of pollution and the levels of pollution in the big cities are dangerously high, free transportation is a public health issue as well. The supporters also claim that people have the right to free public transportation. The government should pay for it just like it pays for schools, parks and playgrounds.
- 25 V In the future, will everyone be able to travel for free in France? So far, French leaders have not made a decision. Hopefully, soon they will find a way to try free public transportation in more cities.

/המשך בעמוד 5/



Public transportation on a busy street in Europe by Oleg Magni Pexels 1837595

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QUESTIONS (70 points)

Answer questions **1–9** in <u>English</u> according to the text. In questions **1**, **3**, **5** and **8**, circle the number of the correct answer. In the other questions, follow the instructions.

- 1. What do we learn in paragraph I?
 - i) What change was made in Dunkirk in 2018.
 - ii) Why free transportation is important.
 - iii) Which is the largest city in France.
 - iv) When small towns tried free transportation.
- 2. According to paragraph II, how might free transportation reduce pollution? ANSWER:
- **3.** The research mentioned in paragraph II shows that in Dunkirk (–).
 - i) most of the new bus users got rid of their cars
 - ii) more people use the local buses than before
 - iii) half of the residents use private cars inside the city
 - iv) most people still travel by private cars during weekends
- 4. What does Professor Lefèvre think could happen following the success in Dunkirk? (paragraph II)

ANSWER:	
	(8 points)

(7 points)

(8 points)

(7 points)

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Those	e who disagree with Professor Lefèvre claim that free transportation (-). (p	aragraph III)
i)	will need more research	
ii)	will lead to an increase in the use of cars	
iii)	won't be effective in major cities	
iv)	won't save the passengers a lot of money	(8 points)
	might the government be against the idea of free transportation in large citi	
ANSI	WEX	(8 points)
	does the use of private cars affect public health? (paragraph IV)	
ANSV	WER:	(8 points)
Supp	orters of free transportation claim that (-). (paragraph IV)	
i)	free transportation is more important than playgrounds	
ii)	the health issue is worse than the climate crisis	
iii)	the government encourages the use of private cars	
iv)	everybody has the right to free public transportation	(8 points)
What	t would the writer like the French leaders to decide? (paragraph V)	
	WER:	

/המשך בעמוד 7/



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PART II: WRITTEN PRODUCTION (30 points)

(WRITTEN PRESENTATION)

الفصل الثاني: مهمّة كتابيّة (30 درجة) اقرأ التوجيهات التي أمامك، واكتب وفقًا لها موضوعًا إنشائيًّا بالإِنجليزي<u>ّة</u> يحوي 70-90 كلمة.

פרק שני: מטלת כתיבה (30 נקודות) קרא את ההנחיות שלפניך, וכתוב על פיהן חיבור <u>באנגלית</u> ובו 70–90 מילים.

Write 70–90 words in English, on the following topic.

10. Do you think there should be more school trips? Give reasons for your opinion.

בהצלחה!

Use this page and the next (pages 7-8) for writing a rough draft.

بإمكانك استعمال الصفحتين 7-8 لكتابة مسوّدة .

תוכל להשתמש <u>בעמודים 7–8</u> לכתיבת <u>טיוטה</u>.

עמוד 7

/המשך בעמוד 8/

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/המשך בעמוד 9/

مرابع مربع مربع محمد محمد محمد من عن مربع ورقة قد يؤدّي إلى إلغاء الامتحان مربع من
Write your <u>final</u> version here.
24/02/22/22/22/11
حرال عمر مدرمة <u>مماوير</u> של החיבור <u>כאו</u> . اكتب الصيغة <u>النهائيّة</u> لموضوع الإِنشاء <u>هنا</u> .
בהצלחה!
זכות היוצרים שמורה למדינת ישראל אין להעתיק או לפרסם אלא ברשות משרד החינוך