

דגם תשובות לשאלון באנגלית, שאלון ז' (MODULE G), מס' 016582, קיץ תשע"ט

PART I: ACCESS TO INFORMATION FROM WRITTEN TEXTS (70 points)

REMEMBER WHEN...?

- * For misuse of pronoun, deduct 2 pts only ONCE per question. However, accept if the pronoun is used appropriately with quotation marks.

1.	iv [VB: iii] Why they might not be accurate.	7
2.	[They want to find out why it is usually impossible to] remember / recall events that happened in the earliest year / in early childhood.	8
3.	ii [VB: iv] How long each group remembered a certain action.	7
4.	(1) (Some) (Physical) changes occur in the brain during childhood. (3) [This seems to] help them remember / recall (events / many details of an experience).	2×8=16
5.	iv [VB: ii] the children were treated for injuries	7
6.	iii [VB: iv] Memory function is not fully developed at the age of five.	7
7.	[She might able to] develop stronger and/or more detailed memories (of her life in the past) OR form rich memories.	8

PART II: WRITTEN PRESENTATION (30 points)

- If write in full letter format, deduct 2 pts. Accept if address the passage to Dear Reader(s) / Editor.
- If write in list form, ded. 2 pts from content criterion.

Deduction for length (task requires 120-140 words)

# of words	# pts off
119-110	2
109-100	4
99-90	8
89-80	12
79-70	16
69-60	18
59-50	20
less than 50	40

SHEELON MUTAM	
# of words	# pts off
70-80	---
60-69	3
50-59	7
40-49	12
30-39	18
25-29	24
less than 25	40

Criteria	Descriptors				
Question 8 Content and Organization	<ul style="list-style-type: none"> the task is fully on topic task is well organized content is easily understood text is written mostly in student's own words 		<ul style="list-style-type: none"> the task is partially on topic text is fairly well organized content is sometimes hard to follow chunks of the task are not written in student's own words 		<ul style="list-style-type: none"> task is almost or fully <u>off</u> topic, but it is due to misunderstanding text is poorly organized content cannot be understood
	8	6	4	2	0
Question 9 Vocabulary	<ul style="list-style-type: none"> correct use of varied and rich vocabulary appropriate word / idiom choice and usage use of appropriate register 		<ul style="list-style-type: none"> correct use of appropriate vocabulary several errors of words / idiom choice and usage occasional use of inappropriate register 		<ul style="list-style-type: none"> very limited or inappropriate vocabulary frequent errors of word / idiom choice and usage inappropriate register
	8	6	4	2	0
Question 10 Language Use	<ul style="list-style-type: none"> correct use of advanced language structures hardly any errors of word order, connectors, pronouns, prepositions 		<ul style="list-style-type: none"> correct use of basic language structures incorrect or no use of advanced language structures several errors of tense, word order, connectors, pronouns, prepositions 		<ul style="list-style-type: none"> consistent incorrect use of basic language structures frequent errors of word order, connectors, pronouns, prepositions
	16	12	8	4	0
Question 11 Mechanics	<ul style="list-style-type: none"> hardly any errors of, spelling, punctuation, capitalization; correct use of paragraphing 		<ul style="list-style-type: none"> occasional errors of spelling, punctuation, capitalization, run-ons limited use of paragraphing 		<ul style="list-style-type: none"> frequent errors of spelling, punctuation, capitalization, run-ons; no paragraphing
	8	6	4	2	0