



משרד החינוך

הצעת פתרון לשאלון באנגלית, שאלון א', (MODULE A), מס' 016381, חורף תשפ"ב

PART I: WRITTEN RECEPTION

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

SWEDEN'S SWEET DAY

	גרסה א' / version A	גרסה ב' / version B
1.	(ii) Where you can buy candies in Sweden.	(iii) Where you can buy candies in Sweden.
2.	[Swedish people eat a lot of sweets because sweets help] them feel happier.	[Swedish people eat a lot of sweets because sweets help] them feel happier.
3.	(Because) they love candies so much.	(Because) they love candies so much.
4.	<i>ONE of the following:</i> (1) Whole families shop for candies (together). (2) Everyone chooses their favorite candies (and puts them in a big family bag). (3) They enjoy their candies together (with their family and friends).	<i>ONE of the following:</i> (1) Whole families shop for candies (together). (2) Everyone chooses their favorite candies (and puts them in a big family bag). (3) They enjoy their candies together (with their family and friends).
5.	(iii) the government wanted children to have healthier teeth (v) parents wanted their kids to enjoy sweets only one day a week	(i) parents wanted their kids to enjoy sweets only one day a week (iv) the government wanted children to have healthier teeth
6.	(1) The first reason is that doctors have new ways to take care of people's teeth. (2) People everywhere want to have less sugar (because they know that too much sugar is not healthy).	(1) One reason is that people use modern methods to take better care of their teeth. (2) People everywhere want to have less sugar (because they know that too much sugar is not healthy).
7.	(i) People in Germany eat more candy than Swedish people.	(iii) People in Germany eat more candy than Swedish people.

PART II: SPOKEN RECEPTION

(ACCESS TO INFORMATION FROM SPOKEN TEXTS)

SEA LIONS

	גרסה א' / version A	גרסה ב' / version B
8.	ii) He wanted a job with less noise.	iii) He wanted a job with less noise.
9.	i) He could get close to them.	ii) He could get close to them.
10.	ii) They love to play. v) They make sounds like dogs.	i) They love to play. iv) They make sounds like dogs.
11.	i) How they help each other.	iii) How they help each other.
12.	ii) We need to protect nature.	i) We need to protect nature.