

סוג הבחינה: בגרות
מועד הבחינה: חורף נבצרים, תשפ"א, 2021
מספר השאלון: 016471

אנגלית

שאלון ה'
(MODULE E)

מתכונת חדשה

הוראות לנבחן

בשאלון זה אין להשתמש
במילון או במילונית.

א. משך הבחינה: שעה ורבע.

ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים.

פרק ראשון	–	הבנת הנקרא	–	70	נקודות
פרק שני	–	אוצר מילים	–	30	נקודות
	–	סך הכול	–	100	נקודות

ג. חומר עזר מותר בשימוש: אין.

ד. הוראות מיוחדות:

(1) כתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך).

(2) כתוב את כל תשובותיך באנגלית ובעט בלבד.

(3) בתום הבחינה החזר את השאלון למשגיח.

שים לב: אין להוסיף דפים למחברת הבחינה.

ההנחיות בשאלון זה מנוסחות בלשון זכר ומכוונות לנבחנות ולנבחנים כאחד.

בהצלחה!



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PART I: WRITTEN RECEPTION (70 points)

ACCESS TO INFORMATION FROM WRITTEN TEXTS

Read the article below and then answer questions 1-7.

A glossary of the underlined words (numbers 1-7) is provided on page 5.

AND NOW IT'S PINK, TOO!

I Chocolate manufacturers¹ have always been creative. They have given us products in all shapes and sizes, and a huge variety of flavors² — including some strange ones like pepper, tea, and pizza. Manufacturers also follow changes in people's preferences³, and try to give them what they want. Several companies, for example, have recently reduced the amount of sugar⁴ in their products.

II But for many years, one thing has stayed the same: the color. "Chocolate gets its familiar brown color from cacao powder⁵, which comes from the fruit of the cacao tree," explains food writer Andrea Morgan. "The more cacao powder it contains, the darker the brown. White chocolate is also made from that fruit, but there is no cacao powder in it. So chocolate really comes in only two basic colors: brown and white."

III That, however, is no longer true. The famous chocolate company Callebaut recently said it has succeeded in creating pink chocolate. Other manufacturers were not impressed⁶. Callebaut, they claimed, hasn't really produced anything new — it has only added food coloring to regular chocolate. But the company insists that the color does not come from food coloring. The secret, it explained, is the use of a special type of cacao tree and a special manufacturing process.

IV Pink chocolate has already arrived in the shops, and Callebaut believes it will be a great success. "The time is right because colorful foods are becoming increasingly popular," said the company. "You can see them everywhere these days. For example, many shops are selling blue potatoes and purple carrots, and some are offering bread in a wide range of colors."

V Callebaut reports that pink chocolate has already got excellent responses⁷ wherever it is being sold. One of those places is China, where sales of chocolate have always been very low. Ms. Morgan believes that the new color is what made the difference. "The success of pink chocolate in China could help open up this country to other types of chocolate as well," she says. After spending ten years and huge amounts of money on developing its new product, Callebaut would be very happy to find out she is right.



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GLOSSARY						
1.	manufacturer	fabricante	производитель	fabricant	አምራች	יצרן
2.	flavor	sabor	вкус	saveur	ብዕም	טעם
3.	preference	preferencia	предпочтение	préférence	ምርጫ	העדפה
4.	sugar	azúcar	сахар	sucre	ስኳር	סוכר
5.	powder	polvo	порошок	poudre	ዱቀት	אבקה
6.	impress	impresionar	впечатлить	impressionner	ማስገረም	להרשים
7.	response	respuesta	отзыв	retours	ምላሽ	תגובה

QUESTIONS (70 points)

Answer questions 1-7 in English, according to the article. In questions 1 and 4, circle the number of the correct answer. In the other questions, follow the instructions.

1. Why does the writer mention the flavors of chocolate? (paragraph I)

- i) To explain why people like chocolate.
- ii) To show how creative chocolate manufacturers can be.
- iii) To show that some flavors are more popular than others.
- iv) To explain how chocolate manufacturers get their ideas.

(9 points)

2. What can we understand from lines 3-5?

COMPLETE THE SENTENCE.

Many people don't want chocolate that

(9 points)

3. COMPLETE THE SENTENCE.

In paragraph II, Ms. Morgan explains what is responsible for the

.....

(9 points)

لا تكتب في هذه المنطقة
 لا تكتب في هذه المنطقة



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4. What did other manufacturers claim about Callebaut's pink chocolate? (paragraph III)

- i) It looks just like regular chocolate.
- ii) It doesn't use cacao powder.
- iii) Its color is strange.
- iv) There is nothing special about it.

(9 points)

5. COMPLETE THE SENTENCE.

In paragraph III, Callebaut explains how it managed to

.....

(9 points)

6. Why does Callebaut think that pink chocolate will be successful? (paragraph IV)

COMPLETE THE ANSWER.

Because people today

(9 points)

7. What can we understand from paragraph V?

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- i) Chocolate companies have been developing new products.
- ii) The best response to pink chocolate was in China.
- iii) Chocolate sales in China might increase.
- iv) Chinese companies are starting to produce chocolate.
- v) People everywhere are eating more chocolate.
- vi) It was hard to develop pink chocolate.

(2×8=16 points)

לא תכתב פי זה המטפה

לא לכתוב באזור זה



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PART II: LEXICAL KNOWLEDGE (30 points)

VOCABULARY

Below are five questions, (8) to (12). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

(2 points for each correct match.)

EXAMPLE

- | | | |
|---------------|----------|---|
| 1. a calendar | | |
| 2. a season | | |
| 3. an island | <u>4</u> | cars, buses and trucks moving along a road |
| 4. traffic | <u>1</u> | shows days, weeks and months in a year |
| 5. a prize | <u>5</u> | something you are given when you win a race |
| 6. a label | | |

(8)

- | | | |
|----------------|-------|---|
| 1. evidence | | |
| 2. prevention | _____ | information that proves something is true |
| 3. improvement | _____ | making something better |
| 4. connection | _____ | stopping something from happening |
| 5. respect | | |
| 6. damage | | |

(9)

- | | | |
|-----------------|-------|-------------------------------------|
| 1. to receive | | |
| 2. to notice | | |
| 3. to celebrate | _____ | to behave in a certain way |
| 4. to act | _____ | to do something on an important day |
| 5. to mention | _____ | to be given something |
| 6. to prefer | | |

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(10)

- | | | |
|----------------|-------|--|
| 1. efficient | _____ | completely necessary |
| 2. dangerous | _____ | able to do a job well without wasting time |
| 3. comfortable | _____ | not safe |
| 4. usual | _____ | |
| 5. essential | _____ | |
| 6. dramatic | _____ | |

(11)

- | | | |
|-----------------|-------|------------|
| 1. directly | _____ | especially |
| 2. frequently | _____ | often |
| 3. hardly | _____ | in the end |
| 4. originally | _____ | |
| 5. finally | _____ | |
| 6. particularly | _____ | |

(12)

- | | | |
|--------------------|-------|-------------|
| 1. as long as | _____ | in general |
| 2. ahead of | _____ | in order to |
| 3. in the long run | _____ | before |
| 4. on the whole | _____ | |
| 5. in common | _____ | |
| 6. so that | _____ | |

בהצלחה!

זכות היוצרים שמורה למדינת ישראל
אין להעתיק או לפרסם אלא ברשות משרד החינוך

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